

# Castlehead High School

Options Launch Event (S3-5)  
January 2024



**Work Hard Be Kind**

# Introduction

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- Overview of the options launch event
  - Introduction to the personalisation and choice/options process
  - Curricular pathways
  - Skills development
  - Post-school destinations
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# Positive destinations

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Post-school transition



- School Leaver destinations are published annually
- Leavers destinations – The most up to date information available for session 2022/2023 will be published by the Scottish Government in February, with a predicted figure for Castlehead being **96.6%** - this is an increase of **3%** from last session.
- **42%** Higher Education
- **28%** Further Education
- **22%** Employment
- Remaining to training/voluntary/personal skills development

# Top influencers on learning and career choices

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- Friends
- Media
- Teachers
- Parents and carers
- Extended family
- SDS Careers Advisers

PARTNERSHIP WORKING IS CRUCIAL TO ENSURE THE BEST OUTCOMES FOR OUR YOUNG PEOPLE

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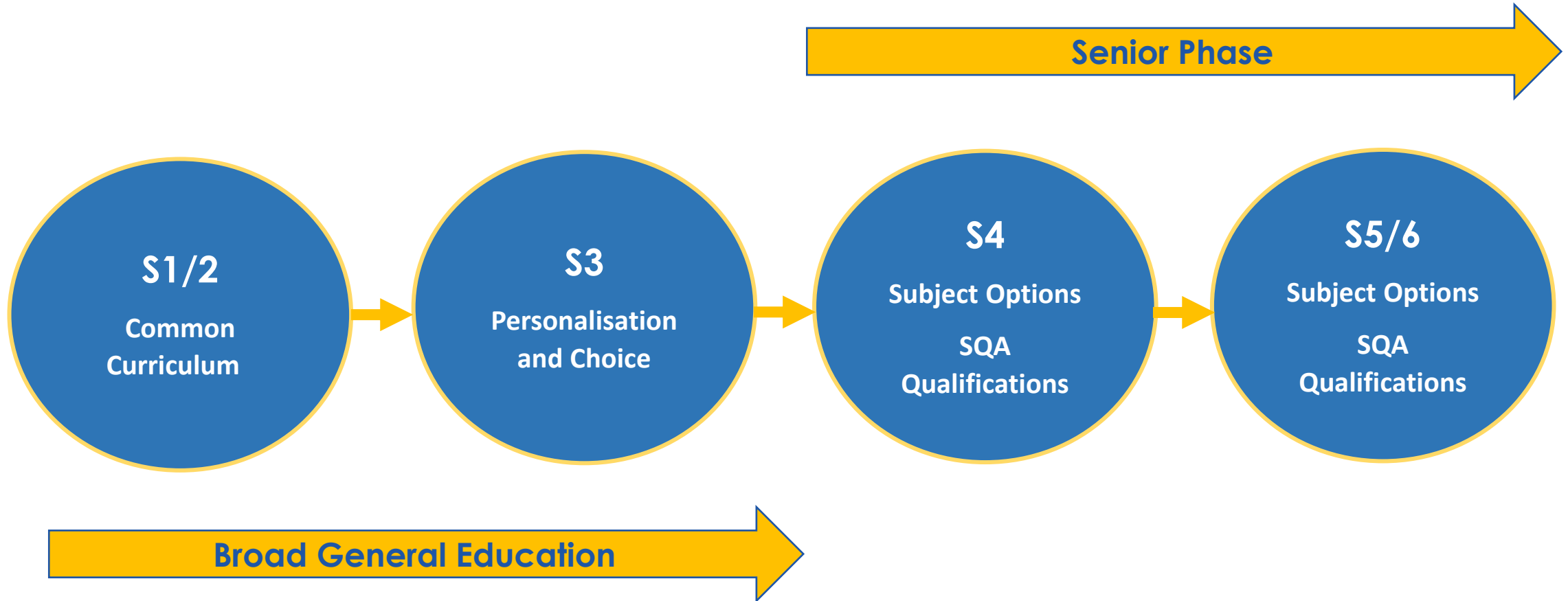
# Sources of information

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- [www.parentforumscotland.org.uk](http://www.parentforumscotland.org.uk) – general website for parents in Scotland
  - [www.myworldofwork.co.uk](http://www.myworldofwork.co.uk) - SDS website with career planning tools and information
  - <https://www.myworldofwork.co.uk/parents/topics> - Direct access to parent section, it contains links to info specific for S1 parents/ S2-3 re options / S4-6 re destinations
  - [www.apprenticeship.scot](http://www.apprenticeship.scot) – more on apprenticeships which have changed significantly from those 15+ years ago
  - [www.westcollegescotland.ac.uk](http://www.westcollegescotland.ac.uk) – West College Scotland website (has courses starting Jan 2024)
  - [www.ucas.com/](http://www.ucas.com/) - University entry system (deadline 31<sup>st</sup> Jan for August 2024 start)
  - [www.ukcat.ac.uk/](http://www.ukcat.ac.uk/) - all about the mandatory test for medicine/dentistry
  - [www.inat.ac.uk/](http://www.inat.ac.uk/) - all about the mandatory test for entry for law
  - [www.unistats.com/](http://www.unistats.com/) - Statistics and information to compare Universities and courses
  - [www.hecsu.ac.uk/](http://www.hecsu.ac.uk/) - Information on what graduates go on to do with their degrees
  - [www.saas.gov.uk/](http://www.saas.gov.uk/) - SASS (uni and college) funding website
  - <https://erasmusplus.org.uk/> - info on studying abroad
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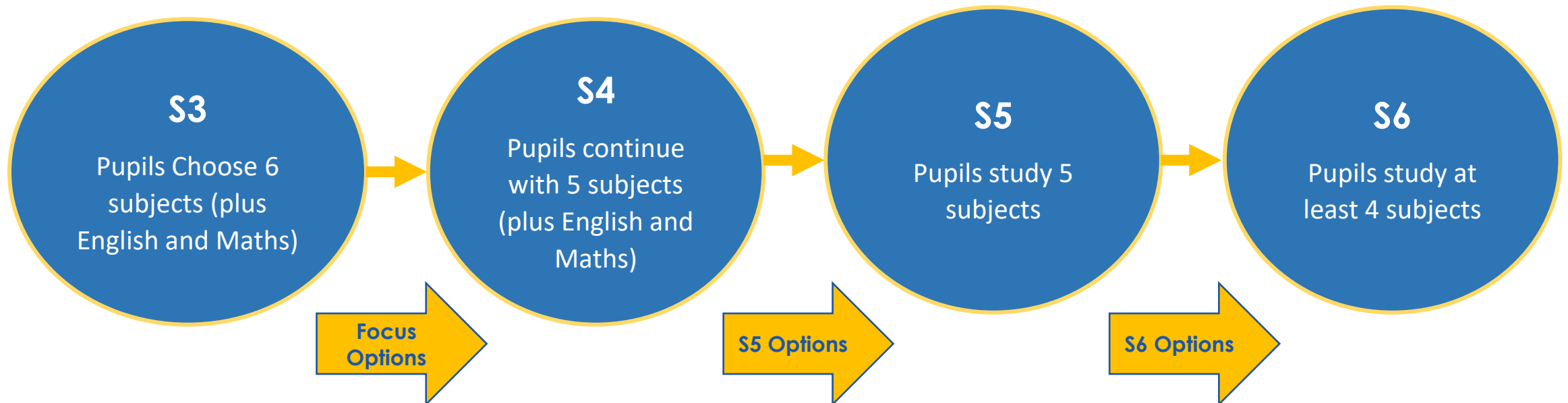
# Curricular transitions (current model)

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# Senior Phase Progression (current model)

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# Changes to curricular structure

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We recently completed consultation on changes to our curricular structure. Following the consultation we are going ahead with the proposed changes.

From next session pupils will choose 5 subjects (plus English, Maths and core subjects) for S3 and S4, rather than the current structure where pupils select 6 subjects in S3 and 'drop' one of their subjects as they move into S4

**These changes will be introduced in a phased basis, so will not impact on the curricular structure for our current S3-5 pupils.**

Through these changes we aim to increase depth of learning, skills development and opportunities for attainment and achievement.

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# Summary of changes to Structure

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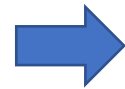


## **S3 and S4**

Pupils choose 5 subjects across curricular areas plus English and Maths and core subjects.

Pupils will develop skills and knowledge across their subjects and work towards Qualifications and awards in these subjects. Pupils will also have opportunities for accredited wider achievement.

Flexible and vocational pathways will be available to meet the needs of all learners.



## **S5**

Pupils will build upon their skills and knowledge from S3 and 4 in undertaking further National qualifications and awards relevant to their post-school pathway.

Pupils will continue to have opportunities to develop their leadership skills and for accredited wider achievement



## **S6**

Pupils will work towards further National Qualifications and awards in at least 4 subjects. Pupils have further opportunities for accredited wider achievement and leadership development



# S3 Curriculum

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Personalisation and choice



- Broad range of subjects in 8 curricular areas
    - Languages
    - Mathematics
    - Health and Wellbeing
    - Religious and Moral Education
    - Sciences
    - Social Studies
    - Technologies
    - Expressive Arts
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## S4 Curriculum

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- Pupils continue to study 7 subjects, working towards SQA qualifications and awards
  - Core subjects; Religious and Moral Education, Physical Education and Personal, Social and Health Education
  - Additional SQA Awards in Personal Development and Employability
  - Wider Achievement Opportunities
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## S5/6 Curriculum

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- S5 pupils study 5 subjects, working towards SQA qualifications and awards
  - S6 pupils study at least 4 subjects, working towards SQA qualifications and awards
  - Leadership and volunteering opportunities to enhance skills, qualifications and experience
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# THE SCOTTISH CREDIT AND QUALIFICATIONS FRAMEWORK

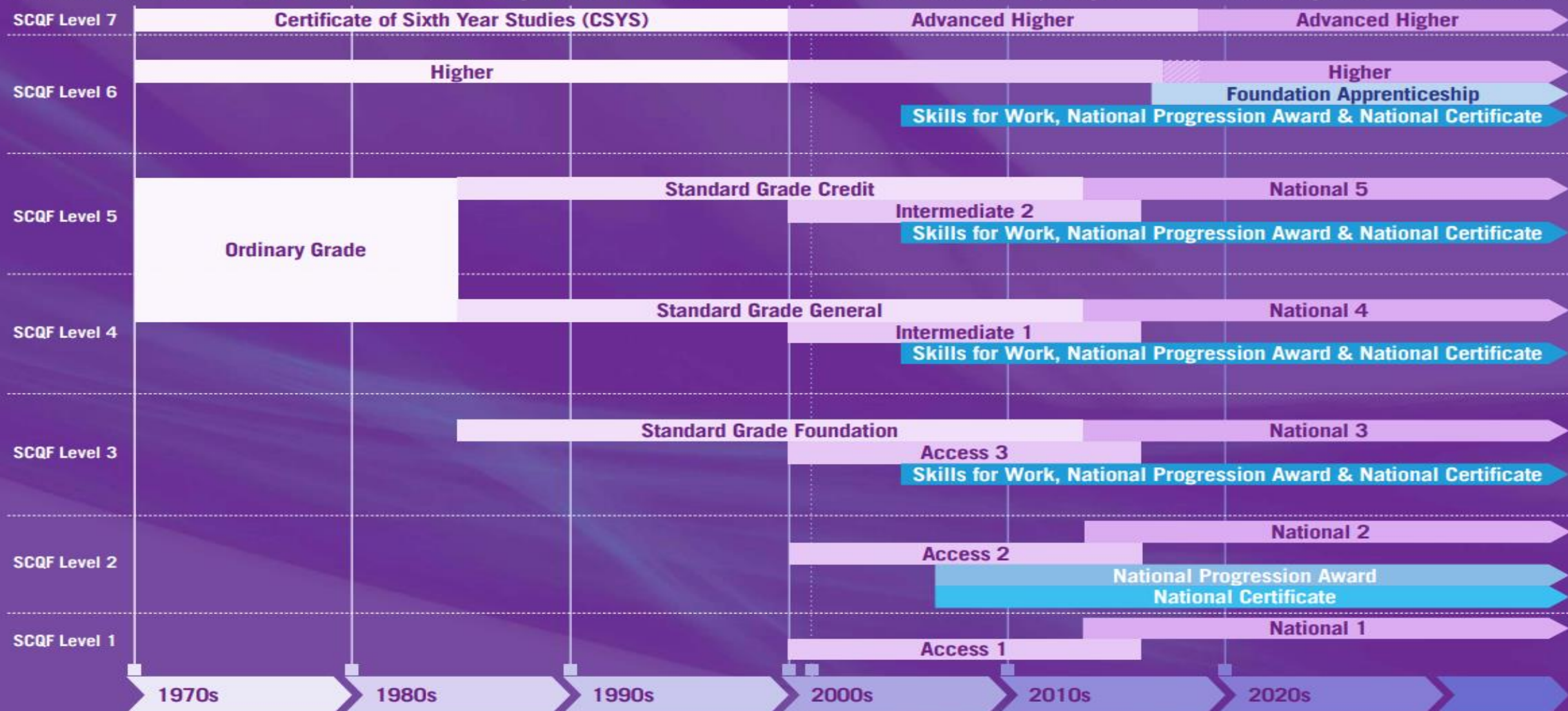
This Framework diagram has been produced to show the mainstream Scottish qualifications already credit rated by SQA and HEIs. However, there are a diverse number of learning programmes on the Framework, which, due to the limitations of this format, cannot be represented here. For more information, please visit the SCQF website at [www.scqf.org.uk](http://www.scqf.org.uk) to view the interactive version of the Framework or search the Database.

SCQF Levels	SQA Qualifications			Qualifications of Higher Education Institutions	SVQs/MAs
12				Doctoral Degree	Professional Apprenticeship
11				Masters Degree, Integrated Masters Degree, Post Graduate Diploma, Post Graduate Certificate	Professional Apprenticeship SVQ 5
10				Honours Degree, Graduate Diploma, Graduate Certificate	Professional Apprenticeship
9				Bachelors / Ordinary Degree, Graduate Diploma, Graduate Certificate	Technical Apprenticeship SVQ 4
8		Higher National Diploma		Diploma Of Higher Education	Technical Apprenticeship SVQ 4
7	Advanced Higher, Awards, Scottish Baccalaureate	Higher National Certificate		Certificate Of Higher Education	Modern Apprenticeship SVQ 3
6	Higher, Awards, Skills for Work Higher				Modern Apprenticeship Foundation Apprenticeship SVQ 3
5	National 5, Awards, Skills for Work National 5				Modern Apprenticeship SVQ 2
4	National 4, Awards, Skills for Work National 4	National Certificate	National Progression Award		SVQ 1
3	National 3, Awards, Skills for Work National 3				
2	National 2, Awards				
1	National 1, Awards				



# SCOTTISH NATIONAL QUALIFICATIONS - SCQF LEVELS AND TIMELINES

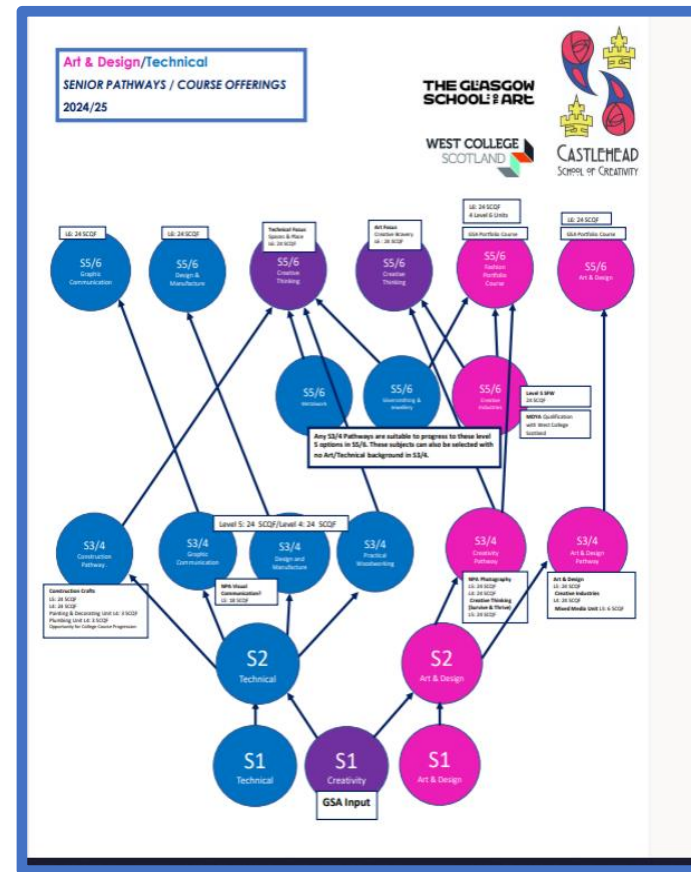
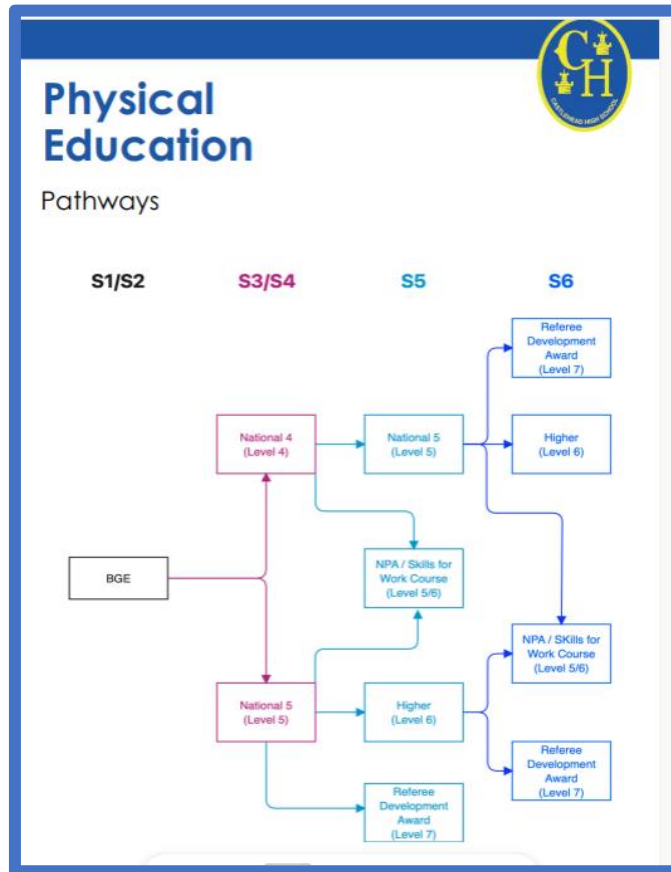
This table shows how current and old qualifications relate to one another in terms of their SCQF level. The SCQF level of a qualification provides a way of comparing how demanding or difficult the learning involved in achieving a qualification is. This table can be used by anybody with a need to understand National Qualifications (normally awarded at school), for example employers when recruiting. More information on the SCQF can be found on our website ([www.scqf.org.uk](http://www.scqf.org.uk)). More information on current qualifications in the table can be found by visiting the SQA website ([www.sqa.org.uk/cfe](http://www.sqa.org.uk/cfe)).



**2001:** Creation of Scottish Credit and Qualifications Framework. All levels are approximate for qualifications delivered prior to this date.

[www.scqf.org.uk](http://www.scqf.org.uk)

# Curricular Pathways



Each of our departments and faculties have mapped out the progression pathways that are available for pupils.

In choosing subject options it is important for pupils to consider the progression pathway that they wish to follow.

i.e.- if desired progression is to complete a Higher in S5, pupils should choose subjects in S3 that allow them to progress onto Higher.

# Making informed choices

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- Aptitudes and skills
  - Enjoyment and interests
  - Progression pathways
  - Intended post-school pathway
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# Support Available

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- Pupil Support Teacher
  - Skills Development Scotland
  - My World of Work
  - Reporting data and parent's evening
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# Senior Phase Support and Opportunities

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- West College Scotland school's courses and Foundation Apprenticeships
  - Focus West
  - Glasgow School of Art- School of Creativity partnership
  - University of the West of Scotland Foundation Academy
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# S3 into S4 Options Timeline

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- **January 2024-** Options launch event
  - **Late January 2024-** Scoping Options
  - **Early February 2024-** S4 Options form issued
  - **February 2024-** Individual interviews with Pupil Support
  - **March 2024-** S4 options process completed
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# Senior Options Timeline

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- **January 2024-** Options launch event
  - **Late January 2024-** Senior Options booklet issued
  - **Late January 2024-** Scoping Options
  - **Early February 2024-** Senior option forms issued
  - **Late February 2024-** Individual interviews with Pupil Support
  - **March 2024-** Senior options process completed
-

# Options Launch Event

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## Oakshaw House Area

- Languages and Literacy
  - Maths
  - Science and ICT
  - Humanities
  - Design
  - Home Economics and Music
  - PE Department
- Pupil Support
  - Support for Learning
  - West College Scotland
  - Skills Development Scotland
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