

Castlehead High School

Options Launch Event
9th January 2024



Work Hard Be Kind

Introduction



- Overview of the options launch event
 - Introduction to the personalisation and choice/options process
 - Curricular pathways
 - Skills development
 - Post-school destinations
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Positive destinations

Post-school transition



- School Leaver destinations are published annually
- Leavers destinations – The most up to date information available for session 2022/2023 will be published by the Scottish Government in February, with a predicted figure for Castlehead being **96.6%** - this is an increase of **3%** from last session.
- **42%** Higher Education
- **28%** Further Education
- **22%** Employment
- Remaining to training/voluntary/personal skills development

Top influencers on learning and career choices



- Friends
- Media
- Teachers
- Parents and carers
- Extended family
- SDS Careers Advisers

PARTNERSHIP WORKING IS CRUCIAL TO ENSURE THE BEST OUTCOMES FOR OUR YOUNG PEOPLE



Sources of information

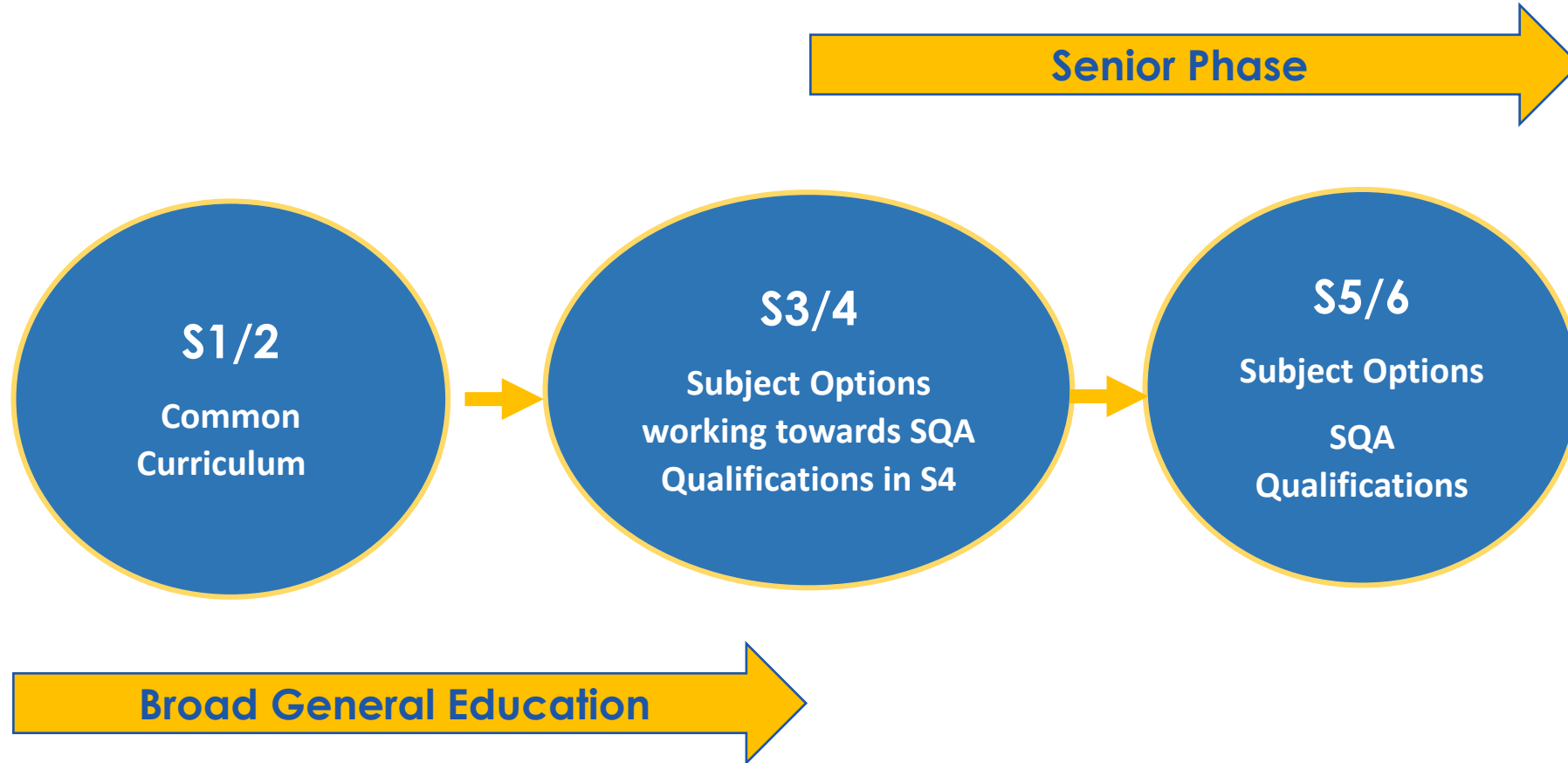
- www.parentforumscotland.org.uk – general website for parents in Scotland
 - www.myworldofwork.co.uk - SDS website with career planning tools and information
 - <https://www.myworldofwork.co.uk/parents/topics> - Direct access to parent section, it contains links to info specific for S1 parents/ S2-3 re options / S4-6 re destinations
 - www.apprenticeship.scot – more on apprenticeships which have changed significantly from those 15+ years ago
 - www.westcollegescotland.ac.uk – West College Scotland website (has courses starting Jan 2024)
 - www.ucas.com/ - University entry system (deadline 31st Jan for August 2024 start)
 - www.ukcat.ac.uk/ - all about the mandatory test for medicine/dentistry
 - www.inat.ac.uk/ - all about the mandatory test for entry for law
 - www.unistats.com/ - Statistics and information to compare Universities and courses
 - www.hecsu.ac.uk/ - Information on what graduates go on to do with their degrees
 - www.saas.gov.uk/ - SASS (uni and college) funding website
 - <https://erasmusplus.org.uk/> - info on studying abroad
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Overview of Options Process

Mr Dunlop
DHT



Curricular transitions (new model for next session)



What changes ?



- We are changing the structure of our curriculum next session, which mainly affects S3 and S4 (but will not affect pupils currently in S3 or S4)
 - We are increasing the pathways, options and qualifications available in S3 and 4 pupils to better meet the needs of our pupils
 - We are increasing wider achievement opportunities for all pupils, including accredited wider achievement
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What will this mean ?

- Instead of choosing 6 subjects (plus English Maths and core subjects) at the end of S2, pupils would choose 5 subjects
 - Pupils would not have to drop one of their subjects at the end of S3, but instead would study the same subjects for 2 year (S3 and S4)
 - This would allow for more depth of learning in the 5 chosen subjects and for wider achievement
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What we aim to achieve with this



- To increase opportunities for attainment and achievement for all pupils
 - To provide more flexible pathways to meet the needs of all learners
 - To increase pace, challenge, enjoyment and depth of learning
 - To increase our focus on skill development and relevance of learning to future life and work
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Senior Phase Progression

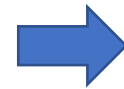


S3 and S4

Pupils choose 5 subjects across curricular areas plus English and Maths and core subjects.

Pupils will develop skills and knowledge across their subjects and work towards Qualifications and awards in these subjects. Pupils will also have opportunities for accredited wider achievement.

Flexible and vocational pathways will be available to meet the needs of all learners.



S5

Pupils will build upon their skills and knowledge from S3 and 4 in undertaking further National qualifications and awards relevant to their post-school pathway.

Pupils will continue to have opportunities to develop their leadership skills and for accredited wider achievement



S6

Pupils will work towards further National Qualifications and awards in at least 4 subjects. Pupils have further opportunities for accredited wider achievement and leadership development



S3 Curriculum

Personalisation and choice



Broad range of subjects across 8 curricular areas

- Languages
 - Mathematics
 - Health and Wellbeing
 - Religious and Moral Education
 - Sciences
 - Social Studies
 - Technologies
 - Expressive Arts
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S4 Curriculum

- Pupils continue to study 5 chosen subjects plus English and Maths, working towards SQA qualifications and awards
 - Core subjects; Religious and Moral Education, Physical Education and Personal, Social and Health Education
 - Additional SQA Awards in Personal Development and Employability
 - Wider Achievement Opportunities
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S5/6 Curriculum

- S5 pupils study 5 subjects, working towards SQA qualifications and awards
 - S6 pupils study at least 4 subjects, working towards SQA qualifications and awards
 - Leadership and volunteering opportunities to enhance skills, qualifications and experience
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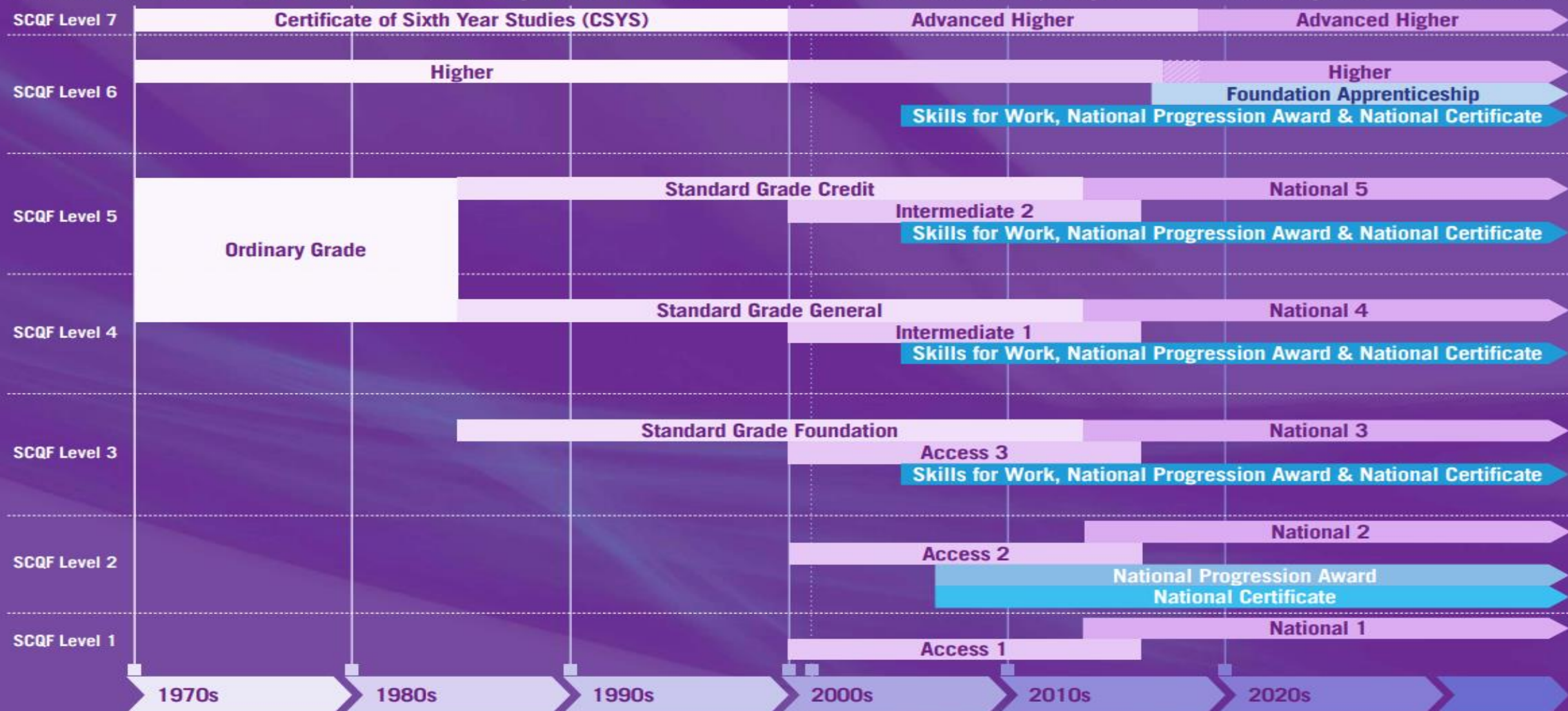
THE SCOTTISH CREDIT AND QUALIFICATIONS FRAMEWORK

This Framework diagram has been produced to show the mainstream Scottish qualifications already credit rated by SQA and HEIs. However, there are a diverse number of learning programmes on the Framework, which, due to the limitations of this format, cannot be represented here. For more information, please visit the SCQF website at www.scqf.org.uk to view the interactive version of the Framework or search the Database.

SCQF Levels	SQA Qualifications			Qualifications of Higher Education Institutions	SVQs/MAs
12				Doctoral Degree	Professional Apprenticeship
11				Masters Degree, Integrated Masters Degree, Post Graduate Diploma, Post Graduate Certificate	Professional Apprenticeship SVQ 5
10				Honours Degree, Graduate Diploma, Graduate Certificate	Professional Apprenticeship
9				Bachelors / Ordinary Degree, Graduate Diploma, Graduate Certificate	Technical Apprenticeship SVQ 4
8		Higher National Diploma		Diploma Of Higher Education	Technical Apprenticeship SVQ 4
7	Advanced Higher, Awards, Scottish Baccalaureate	Higher National Certificate		Certificate Of Higher Education	Modern Apprenticeship SVQ 3
6	Higher, Awards, Skills for Work Higher				Modern Apprenticeship Foundation Apprenticeship SVQ 3
5	National 5, Awards, Skills for Work National 5				Modern Apprenticeship SVQ 2
4	National 4, Awards, Skills for Work National 4	National Certificate	National Progression Award		SVQ 1
3	National 3, Awards, Skills for Work National 3				
2	National 2, Awards				
1	National 1, Awards				

SCOTTISH NATIONAL QUALIFICATIONS - SCQF LEVELS AND TIMELINES

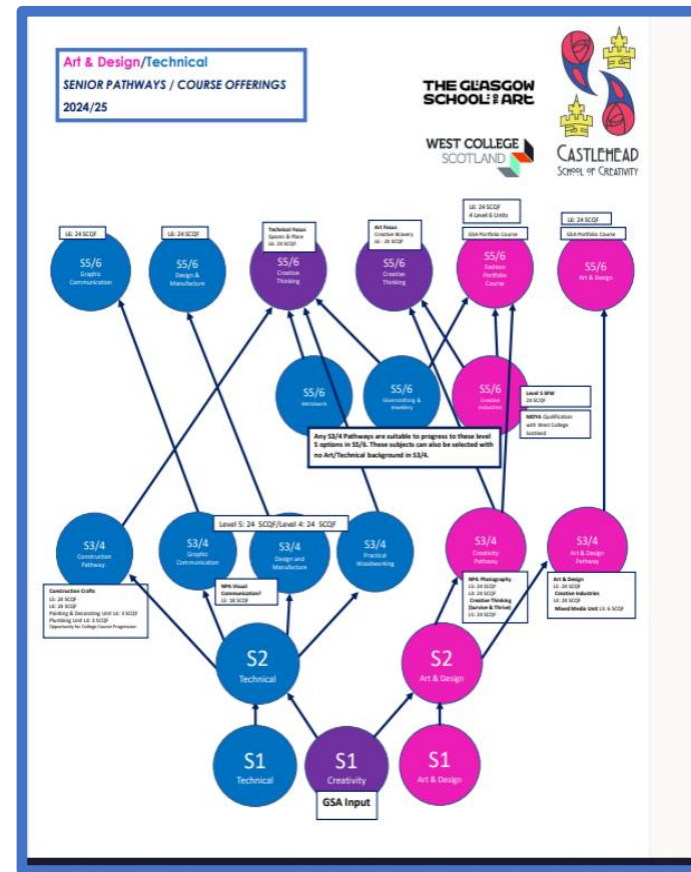
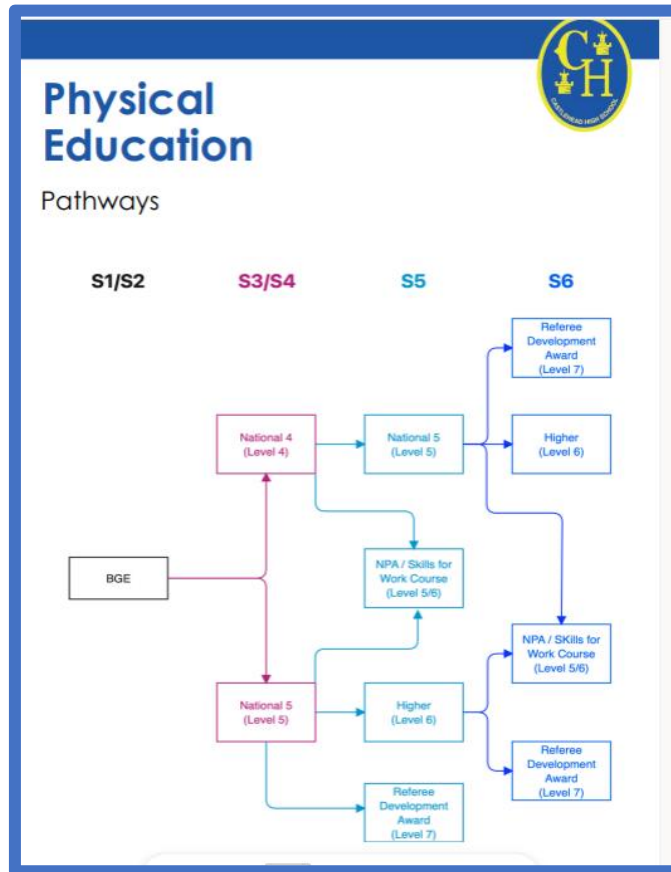
This table shows how current and old qualifications relate to one another in terms of their SCQF level. The SCQF level of a qualification provides a way of comparing how demanding or difficult the learning involved in achieving a qualification is. This table can be used by anybody with a need to understand National Qualifications (normally awarded at school), for example employers when recruiting. More information on the SCQF can be found on our website (www.scqf.org.uk). More information on current qualifications in the table can be found by visiting the SQA website (www.sqa.org.uk/cfe).



2001: Creation of Scottish Credit and Qualifications Framework. All levels are approximate for qualifications delivered prior to this date.

www.scqf.org.uk

Curricular Pathways



Each of our departments and faculties have mapped out the progression pathways that are available for pupils.

In choosing subject options it is important for pupils to consider the progression pathway that they wish to follow.

i.e.- if desired progression is to complete a Higher in S5, pupils should choose subjects in S3 that allow them to progress onto Higher.

Making informed choices



- Aptitudes and skills
 - Enjoyment and interests
 - Progression pathways
 - Intended post-school pathway
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Support Available



- Pupil Support Teacher
 - Skills Development Scotland
 - My World of Work
 - Reporting data and parent's evening
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Senior Phase Support and Opportunities



- West College Scotland school's courses and Foundation Apprenticeships
 - Focus West
 - Glasgow School of Art- School of Creativity partnership
 - University of the West of Scotland Foundation Academy
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S2 Personalisation Timeline

- **January 2024-** Options launch event
 - **Late January 2024-** S2 Options booklet issued
 - **Late January 2024-** S2 Options form issued
 - **February 2024-** Individual interviews with SDS and Pupil Support
 - **March 2024-** S2 options process completed
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Senior Options Timeline



- **January 2024** Options launch event
 - **Late January 2024-** Senior Options booklet issued
 - **Late January 2024-** Scoping Options
 - **Early February 2024-** Senior option forms issued
 - **Late February 2024-** Individual interviews with Pupil Support
 - **March 2024-** Senior options process completed
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Options Launch Event



Oakshaw House Area

- Languages and Literacy
 - Maths
 - Science and ICT
 - Humanities
 - Design
 - Home Economics and Music
 - PE Department
- Pupil Support
 - Support for Learning
 - West College Scotland
 - Skills Development Scotland
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