



CASTLEHEAD HIGH SCHOOL



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Head Teacher: Mr Gordon Menzies

**Children's Services
Director: Steven Quinn**

15th May 2023

S2 Tracking Report

Dear Parent/Carer

Please find enclosed the final Progress Report for your child for session 2022/23. This report will give levels within the Broad General Education, which your child is currently working at and ratings on Effort/Behaviour and Homework completion for each subject. These working levels are generated from tracking your child's previous performance and how they are progressing through S2.

During the Broad General Education (S1-S3) pupils continue to work through Curriculum for Excellence levels. Within each CFE level, here are 3 ratings for progress. Please find further detail regarding their level and ratings enclosed with this letter.

Please note that working levels and progress may vary across subjects dependent on the coverage of curricular areas.

A text message containing a link to a Microsoft Form will be sent to you to allow you to pass on any feedback or ask any questions you may have regarding your child's report.

Gordon Menzies
Head Teacher



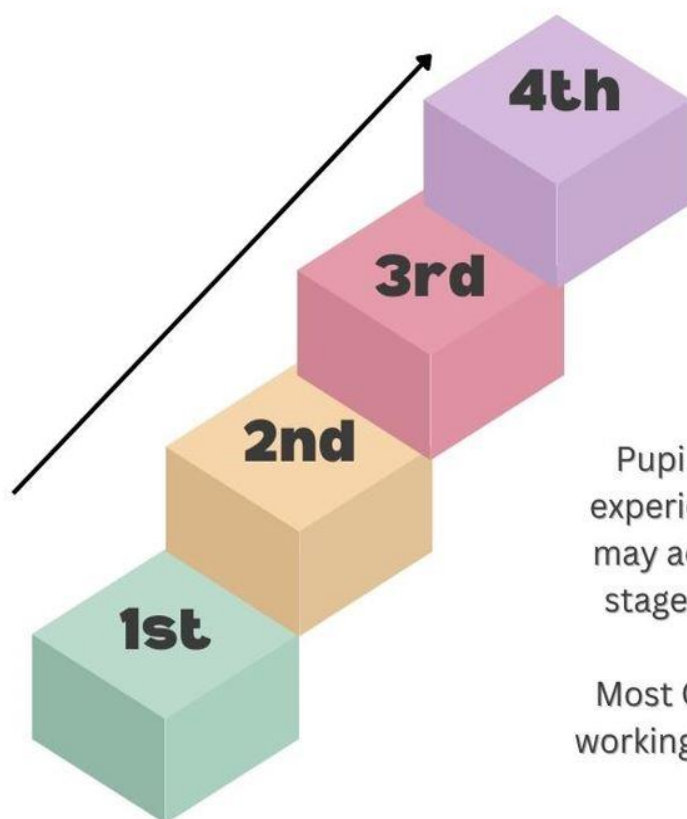


S1-S3

The Broad General Education (BGE)



In the BGE, our pupils cover the experiences and outcomes across 4 different levels.



Pupils will work through the experiences and outcomes and may achieve levels at different stages in their school career.

Most Castlehead pupils will be working their way through level 3 or 4.





We use three different markers within a level to allow our learners to quickly establish their progress.



SECURE



If you are 2S/3S/4S, this means that you have demonstrated success in the majority of the experiences and outcomes and you are confident in most of the key skills in the subject.



DEVELOPING



If you are 2D/3D/4D, this means you are making progress through the level. You are working your way through many of the experiences and outcomes and are confident in many key skills in the subject.



ENGAGING

If you are 2E/3E/4E, this means you are starting out in the level. You are beginning to work through the experiences and outcomes and starting to build key skills in the subject.

