



Castlehead High School Summary of Improvement Actions

The tables below are a summary of our improvement priorities and actions and desired impact for 2022/23. If you would like a copy of the full improvement plan, please contact castleheadhighenquiries@renfrewshire.gov.uk

What we will do collectively

Priority One	Priority Two	Priority Three
Improving Health and Wellbeing	Improving Attainment and Achievement	Improving Learning and Teaching
Improve our focus on attendance including reviewing policy and practice.	We will review the vision and purpose of our Curriculum with everyone.	We will work collaboratively to provide high quality learning experiences and feedback which informs next steps in learning.
We will review our Positive Relationship Policy to embed Renfrewshire Nurturing Relationship Approaches.	As part of our curriculum review, we will ensure our policies and processes for options and career planning support progression and planning for next steps.	
We will work together to achieve the Silver Rights Respecting School Award.	All curricular areas will work towards ensuring conditions are right for our young people to be successful.	
We will offer improved opportunities for our young people to participate fully in the life of school.	We will work collectively to ensure our young people achieve at an appropriate level for Numeracy and Literacy.	
We will use the CIRCLE Framework to improve learner's experience in the classroom.	Our transition work will include working with our primary colleagues to share a common language for reporting progress within the Broad General Education	

What we hope to achieve collectively

Priority One	Priority Two	Priority Three
Improving Health and Wellbeing	Improving Attainment and Achievement	Improving Learning and Teaching
We have robust, simplified, and consistent attendance processes are in place to identify needs enable early & effective intervention within agreed timelines	All our children and young people have opportunities to develop aspirations for the future.	Our young people will be active participants in leading aspects of their own learning.
Effective tracking and targeting of attendance, attainment, and participation to ensures that the gap is narrowed for children who are care experienced and or with Additional Support Needs.	Our vision for our curriculum will be in line with local and national priorities but will be unique to our school community. It will inspire our young people and encourage them to flourish.	All our young people can articulate their progress in learning and identify their next steps
We have high expectations and a culture which celebrates all achievements and successes.	Our young people will leave Castlehead High School with skills and attributes to sustain a positive destination.	We are lifelong learners and offer robust, evidence based, accessible training to all teaching & support staff and wider partners
We have highly capable values-based leaders & managers who develop engaged & performing teams through a shared vision of inclusion	Most of our young people will leave with a minimum of SCQF Level 4 in Numeracy and SCQF Level 5 in Literacy along with their other qualifications.	Our young people are given every opportunity to develop their personality, knowledge and skills through active learning.