

Castlehead High School

Guide to our Nurturing Relationships Policy



SCAN TO READ THE POLICY



MISSION We believe that positive interactions need to be encouraged and rewarded. We believe our young people learn best when they are clear about what it is that they need to do. Young people are likely to accept expectations and values that are clearly and simply stated in every classroom. Our young people accept responsibility when they have broken a rule, provided it is administered fairly and consistently. Therefore, clearly defined expectations, consequences and rewards are also central features of our Nurturing Relationships Policy.



UNCRC

- Article 12 The child's right to have their voice heard
- Article 19 The child's right to protection from physical or mental abuse, or negligent treatment
- Article 23 Children with ASN have the right to enjoy a full life ensuring dignity and active participation
- Article 24 The child's right to the best possible physical and mental health
- Article 28 The child's right to an education
- Article 29 The child's right to an education which is directed to the development of the child to their fullest potential

BE AMBITIOUS, BE KIND, BE RESPECTFUL TO EARN HOUSE POINTS AND BADGES

If you are not showing this in class, this is what to expect:

- Stage 1: Reminder of expectations
- Stage 2: Second reminder
- Stage 3: Issue negative House point
- Stage 4: Teacher requests support from Principal Teacher/Faculty Head



rewards

- praise and acknowledgement
- SatchelOne House Points
- values award
- house certificates
- SatchelOne badges
- Head Teacher letter
- tie badges
- events

RESPECT
KINDNESS
AMBITION

A Staged Intervention System of Support

1. The learners' needs are met and managed within the class by the class teacher
2. The learners' needs are supported by the Principal Teacher/Faculty Head
3. The learners' needs are met and managed with involvement from the House Teams and Support for Learning
4. The learners' needs are met with support from partner services and agencies

Maslow's Hierarchy of Needs

